

**Texas Education Agency  
Standard Application System (SAS)**

<b>2017-2019 Expanding Access to Advanced Academics</b>		
<b>Program authority:</b>	General Appropriations Act, Article III, Rider 8, 84 <sup>th</sup> Texas Legislature	<b>FOR TEA USE ONLY</b> <small>Write NOGA ID here</small>
<b>Grant Period:</b>	August 15, 2017, to May 31, 2019	
<b>Application deadline:</b>	5:00 p.m. Central Time, June 27, 2017	<small>Place date stamp here</small>
<b>Submittal information:</b>	<p>One original and two copies of the application, printed on one side only and signed by a person authorized to bind the applicant to a contractual agreement, must be received no later than the aforementioned date and time at this address:</p> <p style="text-align: center;">Document Control Center, Grants Administration Division Texas Education Agency, 1701 North Congress Ave Austin, TX 78701-1494</p>	<div style="writing-mode: vertical-rl; transform: rotate(180deg);"> <b>RECEIVED</b>            TEXAS EDUCATION AGENCY            2017 JUN 27 PM 2:53            DOCUMENT CONTROL CENTER            GRANTS ADMINISTRATION         </div>
<b>Contact information:</b>	Lauren Dwiggin, lauren.dwiggin@tea.texas.gov; (512) 463-8864	

**Schedule #1—General Information**

**Part 1: Applicant Information**

Organization name	County-District #		Amendment #
Thrall ISD	246912		
Vendor ID #	ESC Region #		
	13		
Mailing address		City	State      ZIP Code
201 S Bounds		Thrall	TX      76578-

**Primary Contact**

First name	M.I.	Last name	Title
Lindsey	R	Lillard	College and Career Coordinator
Telephone #	Email address		FAX #
512-898-5193	llillard@thrallisd.org		

**Secondary Contact**

First name	M.I.	Last name	Title
Travis		Dube	High School Principal
Telephone #	Email address		FAX #
512-898-5193	tdube@thrallisd.org		

**Part 2: Certification and Incorporation**

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.

**Authorized Official:**

First name Tommy	M.I.	Last name Hooker	Title Superintendent
Telephone # 512-898-0062		Email address thooker@thrallisd.org	FAX #

Signature (blue ink preferred)

Date signed

*Only the legally responsible party may sign this application.*

*Tommy Hooker*

*6/27/17*

701-17-102-016



**Schedule #1—General Information**

County-district number or vendor ID: 246912

Amendment # (for amendments only):

**Part 3: Schedules Required for New or Amended Applications**

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2	Required Attachments and Provisions and Assurances	<input checked="" type="checkbox"/>	N/A
3	Certification of Shared Services	<input type="checkbox"/>	<input type="checkbox"/>
4	Request for Amendment	N/A	<input checked="" type="checkbox"/>
5	Program Executive Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Program Budget Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Payroll Costs (6100)	See Important Note For Competitive Grants*	<input type="checkbox"/>
8	Professional and Contracted Services (6200)		<input type="checkbox"/>
9	Supplies and Materials (6300)		<input type="checkbox"/>
10	Other Operating Costs (6400)		<input type="checkbox"/>
11	Capital Outlay (6600)		<input type="checkbox"/>
12	Demographics and Participants to Be Served with Grant Funds	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	Needs Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	Management Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	Project Evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Responses to TEA Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**\*IMPORTANT NOTE FOR COMPETITIVE GRANTS:** Schedules #7, #8, #9, #10 and #11 are required schedules if any dollar amount is entered for the corresponding class/object code on Schedule #6—Program Budget Summary. For example, if any dollar amount is budgeted for class/object code 6100 on Schedule #6—Program Budget Summary, then Schedule #7—Payroll Costs (6100) is required. If it is either blank or missing from the application, the application will be disqualified.

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On this date:

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By TEA staff person:

**Schedule #2—Required Attachments and Provisions and Assurances**

County-district number or vendor ID: 246912

Amendment # (for amendments only):

**Part 1: Required Attachments**

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		
#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
1.	Memorandum of Understanding	For applicants within Focus Area 2, a signed or draft Memorandum of Understanding (MOU) between participating entities, including program responsibilities and assurances must be attached. See Written Agreement Template for instructions.

**Part 2: Acceptance and Compliance**

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.

**Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.**

X	Acceptance and Compliance
X	I certify my acceptance of and compliance with the <u>General and Fiscal Guidelines</u> .
X	I certify my acceptance of and compliance with the <u>program guidelines for this grant</u> .
X	I certify my acceptance of and compliance with all <u>General Provisions and Assurances</u> requirements.
X	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all <u>Debarment and Suspension Certification</u> requirements.

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**Schedule #2—Required Attachments and Provisions and Assurances**

County-district number or vendor ID: 246912

Amendment # (for amendments only):

**Part 3: Program-Specific Provisions and Assurances**

X I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant provides assurance that the students will not be required to pay for Advanced Placement (AP) courses, with the exception of AP exams (funding may be used to assist students in paying for AP exam fees).
4.	The applicant provides assurance that the students will be provided the opportunity to take AP exam(s) for the courses taken.

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**Schedule #3—Certification of Shared Services**

County-district number or vendor ID: 246912

Amendment # (for amendments only):

I, as one of the below member entity authorized officials, certify that to the best of my knowledge, the information contained in this application is correct and complete, that the entity that I represent has authorized me to file this application, and that such authorization action is recorded in the minutes of the local agency's board meeting.

The participating or intermediate education agency named has been designated as the administrative and fiscal agent for this project and is authorized to receive and expend funds for the conduct of this project. The fiscal agent is accountable for all shared services arrangement (SSA) activities and is therefore responsible for ensuring that all funds including payments to members of SSAs are expended in accordance with applicable laws and regulations.

All participating agencies have entered into a written SSA agreement that describes the responsibilities of the fiscal agent and SSA members, including the refund liability that may result from on-site monitoring or audits and the final disposition of equipment, facilities, and materials purchased for this project from funds specified below.

It is understood that the fiscal agent is responsible for the refund for any exceptions taken as a result of on-site monitoring or audits; however, based upon the SSA agreement, which must be on file with the fiscal agent for review, the fiscal agent may have recourse to the member agencies where the discrepancy(ies) occurred.

Any additional funds that result from an increase will not require additional signatures. Each member identified below acknowledges accountability for the requirements contained in the provisions and assurances listed in Schedule #2, Parts 2 and 3, as applicable. Each member entity certifies its agreement to participate in this SSA, as stated throughout this grant application.

#	County-District # and Name	Authorized Official Name and Signature	Telephone Number and Email Address	Funding Amount
<b>Fiscal Agent</b>				
1.	County-District #	Name	Telephone number	Funding amount
	County-District Name		Email address	
<b>Member Districts</b>				
2.	County-District #	Name	Telephone number	Funding amount
	County-District Name		Email address	
3.	County-District #	Name	Telephone number	Funding amount
	County-District Name		Email address	
4.	County-District #	Name	Telephone number	Funding amount
	County-District Name		Email address	
5.	County-District #	Name	Telephone number	Funding amount
	County-District Name		Email address	
6.	County-District #	Name	Telephone number	Funding amount
	County-District Name		Email address	
7.	County-District #	Name	Telephone number	Funding amount
	County-District Name		Email address	
8.	County-District #	Name	Telephone number	Funding amount
	County-District Name		Email address	

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RFA #701-17-102; SAS #264-17

**Schedule #3—Certification of Shared Services (cont.)**

County-district number or vendor ID: 246912

Amendment # (for amendments only):

#	County-District # and Name	Authorized Official Name and Signature	Telephone Number and Email Address	Funding Amount
<b>Member Districts</b>				
9.	County-District #	Name	Telephone number	Funding amount
	County-District Name		Email address	
10	County-District #	Name	Telephone number	Funding amount
	County-District Name		Email address	
11	County-District #	Name	Telephone number	Funding amount
	County-District Name		Email address	
12	County-District #	Name	Telephone number	Funding amount
	County-District Name		Email address	
13	County-District #	Name	Telephone number	Funding amount
	County-District Name		Email address	
14	County-District #	Name	Telephone number	Funding amount
	County-District Name		Email address	
15	County-District #	Name	Telephone number	Funding amount
	County-District Name		Email address	
16	County-District #	Name	Telephone number	Funding amount
	County-District Name		Email address	
17	County-District #	Name	Telephone number	Funding amount
	County-District Name		Email address	
18	County-District #	Name	Telephone number	Funding amount
	County-District Name		Email address	
19	County-District #	Name	Telephone number	Funding amount
	County-District Name		Email address	
20	County-District #	Name	Telephone number	Funding amount
	County-District Name		Email address	
<b>Grand total:</b>				

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**Schedule #4—Request for Amendment**

County-district number or vendor ID: 246912 | Amendment # (for amendments only):

**Part 1: Submitting an Amendment**

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). **Do not submit this schedule with the original grant application.** Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail *or* by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Grants Administration Division, Texas Education Agency, 1701 N. Congress Ave., Austin, TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-9564.

The last day to submit an amendment to TEA is listed on the TEA Grant Opportunities page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

**Part 2: When an Amendment Is Required**

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend the Application" guidance posted in the Amendment Submission Guidance section of the Grants Administration Division Administering a Grant page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

**Part 3: Revised Budget**

			A	B	C	D
#	Schedule #	Class/ Object Code	Grand Total from Previously Approved Budget	Amount Deleted	Amount Added	New Grand Total
1.	Schedule #7: Payroll	6100	\$	\$	\$	\$
2.	Schedule #8: Contracted Services	6200	\$	\$	\$	\$
3.	Schedule #9: Supplies and Materials	6300	\$	\$	\$	\$
4.	Schedule #10: Other Operating Costs	6400	\$	\$	\$	\$
5.	Schedule #11: Capital Outlay	6600	\$	\$	\$	\$
6.	Total direct costs:		\$	\$	\$	\$
7.	Indirect cost ( %):		\$	\$	\$	\$
8.	Total costs:		\$	\$	\$	\$

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**Schedule #4—Request for Amendment (cont.)**

County-district number or vendor ID: 246912

Amendment # (for amendments only):

**Part 4: Amendment Justification**

Line #	Schedule # Being Amended	Description of Change	Reason for Change
1.			
2.			
3.			
4.			
5.			
6.			
7.			

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**Schedule #5—Program Executive Summary**

County-district number or vendor ID: 246912

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

Thrall ISD is applying for the Expanding Access to Advanced Academics grant to better serve our student's needs. Our population is ever changing and the needs of the students seem to be more and more. Thrall ISD would like to use the grant funding to provide Advanced Academics to those students who are less fortunate than others so that they can compete in Advanced Academics with students taking Dual Enrollment classes. Thrall ISD's vision is for every student to possess a work ethic, the knowledge and skills, and the opportunity through a College-Ready or Career/Technical Certification to pursue their post-secondary options. Through grant funding, Thrall ISD would be able to offer Advance Academics so that all students can pursue their post-secondary options. We plan on offering AP Biology, AP Calculus, AP Government, AP Economics, AP Computer Science, AP Physics, AP US History, and AP Spanish.

Thrall ISD and the school board have met all Spring in regular board meetings, workshops, and special meetings looking for ways to provide for our students. Advanced Academics have been the topic of conversation. During these meetings and workshops budgets were created in order to build our AP program and put less emphasis on students taking Dual Enrollment due to rising cost for the students.

At Thrall ISD, our demographics are continually changing. Families that once could afford to send their student to dual enrollment now find themselves struggling. The goals of this grant match Thrall ISD's vision of providing Advanced Academics to students on our campus to improve student's college and career readiness.

Mr. Travis Dube, Thrall High School Principal designs and reviews the needs assessment. Each year, the needs assessment is reviewed and changes are made in order to keep up with the rigor of the ever changing demands. The needs assessment is then reviewed by the school board at the July school board meeting and adopted for the upcoming school year.

Thrall ISD has realized and values the importance of college and career readiness. Last year a new position was created to maintain consistent and high quality management. The CCR's sole role is to make sure that student's needs are being met. If awarded the Advanced Academics Award, the CCR will oversee the AP program and serve as the AP coordinator. They will be responsible for making sure that the guidelines are being followed and the timeline is being met.

Thrall ISD will use the AP exam, PSAT, and SAT as a means of evaluation for the program.

Thrall ISD maintains and follows all statutory requirements as well as all TEA requirements to their fullest. During the grant writing processes, all material was read and directions were followed as closely as possible. Thrall ISD clearly communicates our vision for improving college and career readiness.

Thrall ISD is committed to our students and we work hard to make sure that we are meeting all students' needs. We are committed to our goals of growing our AP program and increasing our Advanced Academics. If awarded the Advanced Academics Award, Thrall ISD will be able to train more teachers and increase AP offerings, provide ongoing Professional Development to the AP Coordinator as well as the staff, provide necessary materials in order to make the program successful, award Teacher and AP Coordinator stipends, and provide the College Board SAT Suite for all students so that we can measure student growth and monitor results. Thrall ISD school board is also committee to growing the program. After grant funding is terminated, all required programs and necessary materials will be budgeted into the AP budget so that we can continue to grow and maintain our AP programs at Thrall High School.

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**Schedule #5—Program Executive Summary (cont.)**

County-district number or vendor ID: 246912

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

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**Schedule #6—Program Budget Summary**

County-district number or vendor ID: 246912

Amendment # (for amendments only):

Program authority: General Appropriations Act, Article III, Rider 8, 84th Texas Legislature

Grant period: August 15, 2017, to May 31, 2019

Fund code/shared services arrangement code:  
429/5842**Budget Summary**

Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost
Schedule #7	Payroll Costs (6100)	6100	\$7000	\$5250	\$12250
Schedule #8	Professional and Contracted Services (6200)	6200	\$	\$	\$
Schedule #9	Supplies and Materials (6300)	6300	\$14750	\$	\$14750
Schedule #10	Other Operating Costs (6400)	6400	\$8000	\$	\$8000
Schedule #11	Capital Outlay (6600)	6600	\$	\$	\$
Total direct costs:			\$5000	\$	\$35000
Percentage% indirect costs (see note):			N/A	\$	\$
Grand total of budgeted costs (add all entries in each column):			\$	\$	\$35000

**Shared Services Arrangement**

6493	Payments to member districts of shared services arrangements	\$	\$	\$
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**Administrative Cost Calculation**

Enter the total grant amount requested:	\$35000
Percentage limit on administrative costs established for the program (15%):	× .15
Multiply and round down to the nearest whole dollar. Enter the result. This is the maximum amount allowable for administrative costs, including indirect costs:	\$5250

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

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**Schedule #7—Payroll Costs (6100)**

County-district number or vendor ID: 246912

Amendment # (for amendments only):

Employee Position Title		Estimated # of Positions 100% Grant Funded	Estimated # of Positions <100% Grant Funded	Grant Amount Budgeted
<b>Academic/Instructional</b>				
1	Teacher		7	\$ 7000
2	Educational aide			\$
3	Tutor			\$
<b>Program Management and Administration</b>				
4	Project director			\$
5	Project coordinator			\$
6	Teacher facilitator			\$
7	Teacher supervisor			\$
8	Secretary/administrative assistant			\$
9	Data entry clerk		1	\$1250
10	Grant accountant/bookkeeper			\$
11	Evaluator/evaluation specialist			\$
<b>Auxiliary</b>				
12	Counselor		1	\$4000
13	Social worker			\$
14	Community liaison/parent coordinator			\$
<b>Education Service Center (to be completed by ESC only when ESC is the applicant)</b>				
15	ESC specialist/consultant			\$
16	ESC coordinator/manager/supervisor			\$
17	ESC support staff			\$
18	ESC other			\$
19	ESC other			\$
20	ESC other			\$
<b>Other Employee Positions</b>				
21	Title			\$
22	Title			\$
23	Title			\$
24	Subtotal employee costs:			\$
<b>Substitute, Extra-Duty Pay, Benefits Costs</b>				
25	6112	Substitute pay		\$
26	6119	Professional staff extra-duty pay		\$
27	6121	Support staff extra-duty pay		\$
28	6140	Employee benefits		\$
29	61XX	Tuition remission (IHEs only)		\$
30	Subtotal substitute, extra-duty, benefits costs			\$
31	Grand total (Subtotal employee costs plus subtotal substitute, extra-duty, benefits costs):			\$ 12250

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division [Administering a Grant](#) page.**For TEA Use Only**

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<b>Schedule #8—Professional and Contracted Services (6200)</b>		
County-district number or vendor ID: 246912		Amendment # (for amendments only):
<b>NOTE:</b> Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.		
<b>Professional and Contracted Services</b>		
#	Description of Service and Purpose	Grant Amount Budgeted
1		\$
2		\$
3		\$
4		\$
5		\$
6		\$
7		\$
8		\$
9		\$
10		\$
11		\$
12		\$
13		\$
14		\$
<b>a. Subtotal of professional and contracted services:</b>		\$
<b>b. Remaining 6200—Professional and contracted services that do not require specific approval:</b>		\$
<b>(Sum of lines a and b) Grand total</b>		\$

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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**Schedule #9—Supplies and Materials (6300)**

County-District Number or Vendor ID: 246912		Amendment number (for amendments only):
<b>Expense Item Description</b>		<b>Budgeted</b>
6300	Total supplies and materials that do not require specific approval:	\$ 14750
<b>Grand total:</b>		<b>\$ 14750</b>

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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**Schedule #10—Other Operating Costs (6400)**

County-District Number or Vendor ID: 246912		Amendment number (for amendments only):
Expense Item Description		Grant Amount Budgeted
6412	Travel for students to conferences (does not include field trips). Requires authorization in writing.	\$
	Specify purpose:	
6413	Stipends for non-employees other than those included in 6419	\$
6419	Non-employee costs for conferences. Requires authorization in writing.	\$
64XX	Hosting conferences for non-employees. Must be allowable per Program Guidelines, and grantee must keep documentation locally.	\$
Subtotal other operating costs requiring specific approval:		\$
Remaining 6400—Other operating costs that do not require specific approval:		\$8000
<b>Grand total:</b>		<b>\$8000</b>

In-state travel for employees does not require specific approval.

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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**Schedule #11—Capital Outlay (6600)**

County-District Number or Vendor ID: 246912		Amendment number (for amendments only):		
#	Description and Purpose	Quantity	Unit Cost	Grant Amount Budgeted
<b>6669—Library Books and Media (capitalized and controlled by library)</b>				
1		N/A	N/A	\$
<b>66XX—Computing Devices, capitalized</b>				
2			\$	\$
3			\$	\$
4			\$	\$
5			\$	\$
6			\$	\$
7			\$	\$
8			\$	\$
9			\$	\$
10			\$	\$
11			\$	\$
<b>66XX—Software, capitalized</b>				
12			\$	\$
13			\$	\$
14			\$	\$
15			\$	\$
16			\$	\$
17			\$	\$
18			\$	\$
<b>66XX—Equipment, furniture, or vehicles</b>				
19			\$	\$
20			\$	\$
21			\$	\$
22			\$	\$
23			\$	\$
24			\$	\$
25			\$	\$
26			\$	\$
27			\$	\$
28			\$	\$
<b>66XX—Capital expenditures for additions, improvements, or modifications to capital assets that materially increase their value or useful life (not ordinary repairs and maintenance)</b>				
29				\$
<b>Grand total:</b>				<b>\$</b>

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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**Schedule #12—Demographics and Participants to Be Served with Grant Funds**

County-district number or vendor ID: 246912

Amendment # (for amendments only):

**Part 1: Student/Teacher Demographics of Population To Be Served With Grant Funds.** Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comment section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program. Response is limited to space provided. Use Arial font, no smaller than 10 point.

Student Category	Student Number	Student Percentage	Comment
Economically disadvantaged	61	28.1%	
Limited English proficient (LEP)	0	0%	
Disciplinary placements	2	0.9%	
Attendance rate	NA	95.9 %	
Annual dropout rate (Gr 9-12)	NA	1.9%	
Teacher Category	Teacher Number	Teacher Percentage	Comment
1-5 Years Exp.	2	25 %	
6-10 Years Exp.	2	25 %	
11-20 Years Exp.	3	37.5 %	
20+ Years Exp.	1	12.5 %	
No degree	0	0 %	
Bachelor's Degree	8	100 %	
Master's Degree	1	12.5 %	
Doctorate	0	0 %	

**Part 2: Students/Teachers To Be Served With Grant Funds.** Enter the number of students in each grade, by type of school, projected to be served under the grant program.

**School Type:** ☐ Public ☐ Open-Enrollment Charter ☐ Private Nonprofit ☐ Private For Profit ☒ Public Institution X

**Students**

PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
										50	51	56	56	213

**Teachers**

PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
										2	2	2	2	8

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By TEA staff person:

**Schedule #13—Needs Assessment**

County-district number or vendor ID: 246912

Amendment # (for amendments only):

**Part 1: Process Description.** A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired outcome or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. If this application is for a district level grant that will only serve specific campuses, list the name of the campus(es) to be served and why they were selected. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Thrall ISD is continuously striving to meet the needs of our students. Each year each campus completes a needs assessment to best serve our students. For the past few years, Advanced Academics has been on the radar as needing improvement. This year we have shifted our focus to providing Advanced Academics in house vs. Dual Enrollment. This summer we have sent 4 teachers to AP training so that we can increase our AP offerings from 2 classes to 5. In order to continue building our program we have created a needs assessment for our AP program. Currently Thrall High School offers 2 AP courses. In 2016 9 students out of 21 scored a 3 or better. (45.5% passing) 100% of the students who took the AP classes took the AP exam. Thrall High School has potential to increase our AP program drastically. Last year 49 10<sup>th</sup> graders and 51 11<sup>th</sup> graders took the PSAT exam. 198 enrolled at Thrall High School has AP potential if we had the offerings. We are looking at increasing our offerings each year to better meet these students needs.

AP Materials ranks number one in our needs assessment. In order to provide successful AP offerings, materials are a must. We want to make sure that everything that students need, they have. Starting with very little our material list is very long. We need everything from textbooks and novels to hands on materials and manipulatives.

Thrall ISD wants to continuing to train our teachers to increase course offerings. We realize that everything cannot happen overnight. With this being said, course offerings will be gradually added to meet students changing needs year to year.

Providing professional development for AP coordinator and teachers is third on our list. We are striving to create a vertical alignment across our district. By providing professional development, we would be able to build the needed vertical alignment so that our students can be successful with the rigorous content of advanced academics.

Another push from Thrall ISD is to provide the AP Coordinator and Teacher stipends to encourage teacher retention and encouragement for hard work and dedication.

Thrall ISD would also like to offer the College Board SAT Suite for all students 8-12. This will allow our district to track student progress and focus on areas of need. It will also build our students so they are all college and career ready.

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**Schedule #13—Needs Assessment (cont.)**

County-district number or vendor ID: 246912

Amendment # (for amendments only):

**Part 2: Alignment with Grant Goals and Objectives.** List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	AP Materials for English Literature, English Language, Government, Economics, Calculus, Computer Science, Biology, US History, Physics, and Spanish.	Building a new program requires starting at the ground up. Thrall ISD would need all required materials in order to teach each AP classes to the rigor that is needed. By adding grant funding to our district we would be able to provide all necessary materials from the start of the program.
2.	AP Training for teachers	By adding grant funding, Thrall ISD would be able to continue to train teachers in AP subjects to increase the program offerings to best meet students ever changing needs.
3.	Professional Development for all staff to create a vertical alignment.	Grant funding would allow all areas of our staff to increase their professional development and better our Advanced Academics. The AP coordinator would start by attending College Board provided workshops to better and build a successful program. Teachers would follow year to year to build the necessary rigor for student to success. This would also help teachers create a vertical alignment
4.	AP Coordinator and Teacher Stipends	In order to justify the extra work for AP teachers, we would love to offer a stipend to our teachers to show our appreciation of their extra time and effort to make our students successful in their advanced academics. Thrall ISD feels that this will also help with teacher retention in our district.
5.	College Board SAT Suite	By offering the SAT suite, Thrall ISD would have able to measure student progress with their Advanced Academics and help each student become college and career ready.

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**Schedule #14—Management Plan**

County-district number or vendor ID: 246912

Amendment # (for amendments only):

**Part 1: Staff Qualifications.** List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1	Lindsey Lillard	AP Coordinator
2	Tommy Hooker	Thrall ISD Superintendent
3	Travis Dube	Thrall High School Principal
4	Shaun Karch	Thrall ISD Business Manager
5	Lana Sveda	Region 13 College Board Representative

**Part 2: Milestones and Timeline.** Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective	Milestone	Begin Activity	End Activity
1	Improve AP Program by training the AP Coordinator and teachers.	1. Attend AP Coordinator Training	09/01/2017	05/30/2019
		2. Teachers attend AP Subject Trainings	09/01/2017	05/30/2019
		3.		
		4.		
		5.		
2	Increase AP offerings	1. Increase from 2 offerings to 5	09/01/2017	05/30/2018
		2. Increase from 5 offerings to 10 offerings	09/01/2018	05/30/2019
		3.		
3	Provide all needed materials for all AP course offerings.	1. Provide materials for 5 AP Offerings	09/01/2017	05/30/2018
		2. Provide materials for 10 AP Offerings	09/01/2018	05/30/2019
		3.		
		4.		
4	Provide continuing Professional Development to all staff.	1. Provide professional development for vertical alignment	09/01/2017	05/30/2019
		2.		
		3.		
5	Provide AP Coordinator and teacher stipends.	1. Provide teachers stipends for each AP course offering	09/01/2017	05/30/2019
		2.		
		3.		
		4.		

**Unless pre-award costs are specifically approved by TEA, grant funds will be used to pay only for activities occurring between the beginning and ending dates of the grant, as specified on the Notice of Grant Award.**

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RFA #701-17-102; SAS #264-17

**Schedule #14—Management Plan (cont.)**

County-district number or vendor ID: 246912

Amendment # (for amendments only):

**Part 3: Feedback and Continuous Improvement.** Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Currently Thrall ISD utilizes several different methods for monitoring goals and objectives. This year Thrall High School will offer the PSAT 8/9 to students in October. Students and Parents will be giving the appropriate information so that they can make informed decisions and understand what the PSAT is measuring. From there we will run potential rosters in mid-December and send home AP Potential letters to parents in early Spring. During the Spring academic advising, the High School Counselor will discuss current and future AP offerings with students. When students' schedules are being built in early summer, the AP coordinator and High School Counselor will compare AP enrollment to AP potential to ensure that all students are meeting their potential. We will prepare and support AP teachers by sending them to AP workshops during the year. If they are not currently certified, we will send them to the 30 hour AP Summer institute. Thrall ISD will be committed to continuous professional development for all teachers.

In order to attain goals and objectives, Thrall ISD will revisit the needs assessment quarterly to ensure that goals and objectives are being met. From here, we will make adjustments where needed to ensure success of the Advanced Academics program. Thrall Principal, Travis Dube and College and Career Coordinator, Lindsey Lillard will utilize the needs assessment and utilize monthly team meetings to communicate the programs strengths and weaknesses. From there teachers will make necessary changes and inform students. Letters will be sent home with students and parents will be notified via social media and school reach of the strengths and weaknesses of Advanced Academics program. We will utilize teacher, student, and parent input to help strengthen the program. The district will use funds from title IV to help supplement where needed.

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**Part 4: Sustainability and Commitment.** Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Thrall High School has shifted the mind set from Dual Enrollment to Advanced Academics offered on our campus. Previously we have reimbursed student who have passed Dual Enrollment Classes at \$189 per semester. The Board voted to move these funds to our AP program and pay for students AP exams and AP costs instead. They also voted to use these funds that were set aside for Dual Enrollment to pay for teachers to get AP certified. If Thrall ISD is awarded grant funding we will build on what the district has already set aside for AP growth and be able to move quicker than expected. Grant funding would allow more teachers to be trained vs. 1 or 2 per year as we had planned. It would allow all materials to be purchased that the students' needs for each AP course offering. The grant would allow teachers the opportunity to attend meaningful professional development before, during, and after each school year to grow themselves professionally and stay current on the changing needs of our students. Thrall ISD plans to provide teachers stipends for teaching AP classes. This will help get teacher buy in and encourage successful courses. Teachers will be evaluated through TTESS and encouraged to teach Advanced Academics Courses since it is a newly adopted Thrall ISD board goal.

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**Schedule #15—Project Evaluation**

County-district number or vendor ID: 246912

Amendment # (for amendments only):

**Part 1: Evaluation Design.** List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process	Associated Indicator of Accomplishment	
1.	Increase the number of students enrolled in AP courses from 21 to 50 in the first year.	1.	Review campus and district data (TAPR)
		2.	Review College Board data and reports
		3.	
2.	Increase the number of students who earn a 3 or better from 45.5% to 50% in the first year.	1.	Utilize and review College Board data and reports
		2.	
		3.	
3.	Offer an AP awareness night for all students 8-12 in August with 50% attendance.	1.	Review sign in sheets
		2.	Send a survey to all in attendance asking for strengths and weaknesses of the program.
		3.	
4.	Increase AP Course enrollment	1.	Look at enrollment numbers in Texas via College Board for meet students current needs
		2.	
		3.	
5.	Teachers successful complete an AP summer Institute	1.	Utilize College Board's Professional Development and Summer Institutes
		2.	
		3.	

**Part 2: Data Collection and Problem Correction.** Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Thrall ISD will utilize College Board reports and district reports to collect data that will be used for program evaluation and design. We will utilize strengths and build and offer more professional development in areas of weakness. Achievement results will be based on AP exam scores from the students. Each year the AP teacher utilizes these reports to focus their needs and turn them into strengths. If teachers are struggling during the year, they will be able to utilize College Board's professional development and trainings. They will also be able to utilize outside resources such as neighboring districts to seek help. By allowing the teachers opportunity for growth in areas of weaknesses they will be able to correct the issues through the school year. This year Thrall High School has added the position of Instructional Coach. This person will be available to help teachers who are struggling. The instructional Coach will be a great asset to these teachers.

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**Schedule #17—Responses to TEA Program Requirements**

County-district number or vendor ID: 246912

Amendment # (for amendments only):

**TEA Program Requirement 1:** Clearly describe the applicant's vision for improving college and career readiness, through expanding advanced academics. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The vision of Thrall Independent School District is for every student to possess a work ethic, the knowledge and skills, and the opportunity through a College-Ready or Career/Technical Certification to pursue their post-secondary options. In order to improve college and career readiness, Thrall ISD added the position of College and Career Coordinator. Their responsibility is to ensure that all students are best prepared life after high school. All students Pre-K-12 are included in college and career readiness. In elementary, students have career day where parents and community members come into the classrooms to discuss careers. Students are also invited the College and Career Fair to explore careers. Middle School students utilize career cruising and attend the career fair. This year we are adding a course catalog so that they can begin planning for their High School endeavors in middle school. High School students attend the career fair and work closely with one on one counseling with the High School Counselor and College and Career Coordinator. This allows all students to create a personalize plan to ensure success after high school with the college and career readiness. By expanding advanced academics on campus, we are opening up more opportunities for our students. The CCR will ensure that all students are educated on the new offerings and encourage all students to reach their potential by taking the Advanced Academics courses. By offering the students advanced academics, we should see our test scores on PSAT/SAT improve drastically. We will continue to monitor the successes of our students by utilizing College Board reports and build on areas of need.

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**Schedule #17—Responses to TEA Program Requirements**

County-district number or vendor ID: 246912

Amendment # (for amendments only):

**TEA Program Requirement 2a:** Describe in detail how the applicant will select AP course(s) that are valuable for students in their LEA/region (grounded in data that supports the decision). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The AP Coordinator will utilize College Board reports from the state and surrounding areas to best meet our student's needs. AP course offerings will be selected for students based on their needs. We will also utilize the AP Potential report from College Board and build on the highest numbers. All College Board and district data will be reviewed to ensure that AP courses provided are meaningful for students. Our college bound students reap the benefits from the AP courses. Thrall ISD wants to make sure that the students can gain college credit while in High School and have it transfer to the University of their choice. This saves our students time and money in the future. AP credits also transfer across state lines better than Dual Enrollment options. This also saves our students time and money. HB 1992 helps ensure that public colleges and universities accept scores of 3 and higher on AP exams. This is another reason we have made it a goal to increase students who score a 3 or better on the exams year to year.

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**Schedule #17—Responses to TEA Program Requirements**

County-district number or vendor ID: 246912

Amendment # (for amendments only):

**TEA Program Requirement 2b:** Describe in detail how the applicant will provide adequate space, instructional materials, and internet access (if utilizing online/blended learning) for AP courses. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Thrall ISD is opening up a new High School for our students this Fall. We will have adequate and state of the art facilities for our students. We will have more than enough room to increase AP offerings and provide adequate classrooms. Thrall ISD has reassigned funds to be used strictly for AP course materials. We are lucky to have included the latest and greatest in our school bond. This will ensure that our students have all the technology and internet accesses needed to promote a variety of AP course offerings.

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County-district number or vendor ID: 246912

Amendment # (for amendments only):

**TEA Program Requirement 2c:** Describe in detail how the applicant will set the expectation that students will participate in the corresponding AP exam(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Thrall ISD has set forth the vision of taking the exam since the beginning of our AP course offerings. All students go into AP courses knowing that taking the AP exam is a Thrall ISD expectation at the end of the AP class. Students are not given the option of "not taking" the exam. The College and Career Coordinator promotes AP exams and offerings in the hallways, website, office, library, and other spaces throughout the school. Parents are educated on a regular basis the cost savings of AP courses for families. This year we plan to offer an informative AP awareness night where parents can be educated on AP and fully understand the program.

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**Schedule #17—Responses to TEA Program Requirements**

County-district number or vendor ID: 246912

Amendment # (for amendments only):

**TEA Program Requirement 2d:** Describe in detail how the applicant will recruit and retain highly-qualified teachers for AP course(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

In an effort to recruit and retain highly qualified teachers for AP courses, Thrall ISD board has increased teachers' salaries 2% the past 4 years. We strive to be competitive with our salaries compared to neighboring districts. We will provide our teachers with all necessary materials to successfully teach their course. We will support teachers 100% and provide them every opportunity for professional development and growth that we can. Thrall ISD also plans to award stipends to all teachers that teach AP classes to reward the teachers for their hard work for our students.

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County-district number or vendor ID: 246912

Amendment # (for amendments only):

**TEA Program Requirement 2e:** Describe in detail how the applicant will provide initial and ongoing professional development to AP teachers through training, coaching, and mentoring opportunities. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

This year we will have 5 trained AP teachers. All 5 of these teachers have attended the 30 hour AP training. Thrall ISD encourages a refresher update each year to stay up to date with changes in the programs. Through the school year, we plan to provide professional development focused on AP to these and other teachers to build our teachers. We will offer AP mentoring for teachers through College Board on a needs basis for our teachers. In the future we would like to partner with neighboring districts and utilize professional development that is meaning and focused for our teachers.

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County-district number or vendor ID: 246912

Amendment # (for amendments only):

**TEA Program Requirement 2f:** Describe in detail how the applicant will allocate staff time to ensure the success of AP courses and facilitate AP exam administration. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

We want to make it an effort to provide our staff that teaches an AP class and extra planning period. We recognize the amount of planning that must take place for these classes and we want to ensure that teachers have adequate time to prepare. The AP coordinator will take the pressure off the teachers and administer all AP exams.

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**Schedule #17—Responses to TEA Program Requirements**

County-district number or vendor ID: 246912

Amendment # (for amendments only):

**TEA Program Requirement 2g:** Describe in detail how the applicant will recruit students to enroll in new AP course(s), include the projected number students to be served by the grant during each year of implementation as well as the projected number students impacted by grant services over time. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Students will be recruited by the CCR and High School Counselor. Students will also be recruited by teachers based on grades and academic performance. We would like to see all students benefit from the AP Courses. Our current enrollment is 50 9<sup>th</sup> graders, 51 10<sup>th</sup> graders, 56 11<sup>th</sup> graders, and 56 12<sup>th</sup> graders. We do however understand that all students might not be ready for AP classes or feel the need to receive the advanced course work. However, we will do our best to encourage the students to challenge themselves. Over two years we hope to see over 400 students impacted by the grant.

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**Schedule #17—Responses to TEA Program Requirements**

County-district number or vendor ID: 246912

Amendment # (for amendments only):

**TEA Program Requirement 2h:** Describe in detail how the applicant will market the AP purpose and benefits to students and parents/guardians. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Thrall ISD will continue to build on our current parent and student involvement activities. We are planning on hosting an AP Parent night to educate students and parents with everything that AP has to offer. Flyers and brochures will be distributed throughout the school year to continue to educate. Posters will also be displayed throughout the school as a constant reminder for students. During spring academic advising, all students will be advised on all and prospective AP course offerings. AP courses are given weight on their GPA to encourage students to challenge themselves.

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**Schedule #17—Responses to TEA Program Requirements**

County-district number or vendor ID: 246912

Amendment # (for amendments only):

**TEA Program Requirement 3:** Explain how the applicant intends to promote sustainability and access to quality advanced academics opportunities as a result of this grant. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The biggest cost for providing AP courses is the startup cost. If awarded this grant, we would be able to fund the majority of the startup cost including materials and teacher training. The grant will be a huge help in building our program quicker than if the district has to endure all costs. After the grant funds are spent, Thrall ISD can maintain and build into our budget all AP associated costs to continue to grow and maintain our program.

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**Schedule #17—Responses to TEA Program Requirements**

County-district number or vendor ID: 246912

Amendment # (for amendments only):

**TEA Program Requirement 4:** Charter school district applicants and applications that include charter schools as part of an SSA must clearly demonstrate how they will serve students within rural district attendance areas outlined in the eligibility list. All other applicants may leave this response blank. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

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